### Minnesota eLearning Summit - Program At A Glance

**Wednesday, July 29, 2015**

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<td>11:15 a.m. - 12:15 p.m.</td>
<td>B</td>
<td>Building Community With Social Media</td>
<td>Christie Allison, MN Online High School</td>
<td>A-4</td>
<td>Pickers! Real time student assessment using a free app for classroom and individual assessment in your hand – or no other equipment needed.</td>
<td>Shane Mackenzi, University of Minnesota</td>
<td>A-50</td>
<td>Exploring Affordable Course Content: The University of Minnesota Libraries Partnership for Affordable Content Project</td>
<td>Nancrede VanLic Dead</td>
<td>Minnesota State University</td>
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<td>Starting an Open Textbook Movement in Your School or Campus: Administrator and Faculty Perspectives</td>
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<td>12:15 PM - 1:00 PM</td>
<td>Lunch</td>
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<td>1:00-1:30 PM</td>
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<td>eLearning for All: Making Digital Content Accessible</td>
<td>Carolyn Colligan, Orono Public Schools</td>
<td>A-15</td>
<td>How to Produce Instructional Videos like a Broadcaster</td>
<td>Bob Bertsch, North Dakota State University</td>
<td>A-68</td>
<td>Beyond 23 Things: Offering Self-paced Training to Increase Subscription Electronic Resource Usage</td>
<td>Luke Erickson, South Dakota State Library</td>
<td>A-23</td>
<td>Identifying Quality Science Instructional Material For Teaching</td>
<td>Doug Paulson, Minnesota Department of Education</td>
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### Program Key:
- Yellow shaded sessions are K-12 audience focus
- Green shaded sessions are both K-12 & Higher Ed audience
- Blue shaded sessions are Higher Ed audience

The A-8 and B-8's are internal abstract numbers, and will be excluded from the conference agenda.

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**Introduction of Speaker:**
- Kim Lynch, Senior Director for Education Innovations, Minnesota State Colleges & Universities
- Dr. Aaron Doering, Associate Professor and Director, Learning Technologies Media Lab, University of Minnesota
- Mary Mehsikomer, Technology Integration Development & Outreach Facilitator, Technology & Information Education Services
Thursday, July 30, 2015

Time Slot | Session | Track 1 Room TBD | Track 2 Room TBD | Track 3 Room TBD | Track 4 Room TBD | Track 5 Room TBD | Track 6 Room TBD | Track 7 Room TBD | Track 8 Room TBD | Track 9 Room TBD | Track 10 Room TBD | Track 11 Room TBD
---|---|---|---|---|---|---|---|---|---|---|---|---
8:15 - 9:15 AM | E | Making Noise in the Library: Redefining Learning Spaces | Sara Swenson, Edina High School/Edina Public Schools A-88 | Yes, I can use that Understanding Rights and Licenses that enable online learning | Nancy Sims, University of Minnesota A-81 | Video Postcards: Training at the Speed of Light | Lyn Dekorne, Instructional Designer, College of Education and Human Development; University of Minnesota A-20 | Ten Steps Closer to an Accessible Course Design | Catherine Atorac, Minnesota State University Moorhead A-5 | Building Social Presence and Collaboration in Online Courses: Experience and Examples | Kim Ballard, PhD, University of Minnesota A-6 | Resistance of the Faculties to the eLearning Technologies and the use of Negotiations as a Coping Strategy | Benjamin C. D. Agbo, University of Minnesota A-75 | Should We Or Shouldn't We? Assessing the Feasibility of Online Degree Programs | Stephanie Platterer, University of Minnesota College of Continuing Education A-69 | Teaching in the Clouds with Your Feet on the Ground (mobile classroom) | Laurie Burruss, lynda.com, Pasadena City College A-12 | Preventing Chronic Pain: A Human Systems Approach Results from the MOOC: James Frinton, University of Minnesota A-29 | Exploring and Connecting 10D Printing to Teaching and Learning | Jason Sparty, Saint Mary’s University of Minnesota Panel: B-10
9:15 AM | Break, Poster, and Exhibits - Room Location


11:00 AM | Welcome and Comments: | Steve Olliff, Deputy Commissioner, Minnesota Department of Education | Introduction of Speaker: | Allen Levine, Vice President for Faculty & Academic Affairs, University of Minnesota | Keynote Presentation: Improving Learning, Increasing Academic Freedom, and Saving Money with “Open” | Dr. David Wiley, Lumen Learning | Disposing Comments and Dismissal: | Lesley Blyler, Director of IMS Learning & Next Generation Technology, Minnesota State Colleges & Universities

12:15 PM | Lunch


2:45 PM | Break, Poster, and Exhibits - Room Location

3:00 - 4:00 PM | H | Badges? Yes We Need Some Stinking Badges! | Cory Klingle, School District of River Falls (WI) A-47 | Use of Twitter for Promoting Social Presence in Entirely Online Courses | Yun Jeong Park, St. Cloud State A-70 | Using Digital Tools to Foster Social Practices Contributing to Connected Learning | Richard Beach, University of Minnesota A-7 | Flip, Don’t Flop: Optimizing the Flipped Classroom | Valerie Aupperger, University of St. Thomas School of Law A-2 | Low-impact ways to bring tablets into any classroom | Nord Thomsen, Winona State University A-90 | YouTube Your Course: Susan Tade, University of Minnesota A-89 | Quick Quality WebQuests: Tips to Rapidly Create an Excellent Virtual Educational Activity | Laura Schwan, Minnesota State University, Mankato A-79 | Learning Design for the Engaged Mind | Tracy King, American Academy of Neurology A-46 | The Accessibility and Online Developmental Course Design | John Ericson, University of Minnesota A-63 | Accessibility and Online Developmental Course Design | John Ericson, University of Minnesota A-63 | Kickstart Open Lab: An Experiment in Incentivizing Innovation, Enhancing Teaching & Learning, and Diffusing Technology | Austin Calhoun, University of Minnesota School of Kinesiology Panel: B-1

4:30 PM | Kipsum